

Who Was Louis Braille

Louis Braille

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Louis Braille (brayl; French: [lwi b??j]; 4 January 1809 – 6 January 1852) was a French educator and the inventor of a reading and writing system named after him, braille, intended for use by visually impaired people. His system is used worldwide and remains virtually unchanged to this day.

Braille was blinded in one eye at the age of three. This occurred as a result from an accident with a stitching awl in his father's harness-making shop. Consequently, an infection set in and spread to both eyes, resulting in total blindness. At that time, there were not many resources in place for the blind, but he nevertheless excelled in his education and received a scholarship to France's Royal Institute for Blind Youth. While still a student there, he began developing a system of tactile code that could allow blind people to read and write quickly and efficiently. Inspired by a system invented by Charles Barbier, Braille's new method was more compact and lent itself to a range of uses, including music. He presented his work to his peers for the first time in 1824, when he was fifteen years old.

In adulthood, Braille served as a professor at the Institute and had an avocation as a musician, but he largely spent the remainder of his life refining and extending his system. It went unused by most educators for many years after his death, but posterity has recognized braille as a revolutionary invention, and it has been adapted for use in languages worldwide.

Braille

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Braille (BRAYL, French: [b?aj]) is a tactile writing system used by blind or visually impaired people. It can be read either on embossed paper or by using refreshable braille displays that connect to computers and smartphone devices. Braille can be written using a slate and stylus, a braille writer, an electronic braille notetaker or with the use of a computer connected to a braille embosser. For blind readers, braille is an independent writing system, rather than a code of printed orthography.

Braille is named after its creator, Louis Braille, a Frenchman who lost his sight as a result of a childhood accident. In 1824, at the age of fifteen, he developed the braille code based on the French alphabet as an improvement on night writing. He published his system, which subsequently included musical notation, in 1829. The second revision, published in 1837, was the first binary form of writing developed in the modern era.

Braille characters are formed using a combination of six raised dots arranged in a 3 × 2 matrix, called the braille cell. The number and arrangement of these dots distinguishes one character from another. Since the various braille alphabets originated as transcription codes for printed writing, the mappings (sets of character designations) vary from language to language, and even within one; in English braille there are three levels: uncontracted – a letter-by-letter transcription used for basic literacy; contracted – an addition of abbreviations and contractions used as a space-saving mechanism; and grade 3 – various non-standardized personal stenographies that are less commonly used.

In addition to braille text (letters, punctuation, contractions), it is also possible to create embossed illustrations and graphs, with the lines either solid or made of series of dots, arrows, and bullets that are larger than braille dots. A full braille cell includes six raised dots arranged in two columns, each column having three dots. The dot positions are identified by numbers from one to six. There are 64 possible combinations, including no dots at all for a word space. Dot configurations can be used to represent a letter, digit, punctuation mark, or even a word.

Early braille education is crucial to literacy, education and employment among the blind. Despite the evolution of new technologies, including screen reader software that reads information aloud, braille provides blind people with access to spelling, punctuation and other aspects of written language less accessible through audio alone.

While some have suggested that audio-based technologies will decrease the need for braille, technological advancements such as braille displays have continued to make braille more accessible and available. Braille users highlight that braille remains as essential as print is to the sighted.

Blindness and education

Marsan, Colette (2009). "Louis Braille: A Brief Overview". Association Valentin Haüy. Retrieved 7 November 2011. "Who was Louis Braille?". Royal National Institute

The subject of blindness and education has included evolving approaches and public perceptions of how best to address the special needs of blind students. The practice of institutionalizing the blind in asylums has a history extending back over a thousand years, but it was not until the 18th century that authorities created schools for them where blind children, particularly those more privileged, were usually educated in such specialized settings. These institutions provided simple vocational and adaptive training, as well as grounding in academic subjects offered through alternative formats. Literature, for example, was being made available to blind students by way of embossed Roman letters.

Braille music

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Braille music is a braille code that allows music to be notated using braille cells so music can be read by visually impaired musicians. The system was incepted by Louis Braille.

Braille music uses the same six-position braille cell as literary braille. However braille music assigns its own meanings and has its own syntax and abbreviations. Almost anything that can be written in print music notation can be written in braille music notation. However, the notation is an independent and well-developed system with its own conventions.

The world's largest collection of the notation is at the Library of Congress in the United States.

Perkins Brailler

Brailler, writing braille was a cumbersome process. Braille writers created braille characters with a stylus and slate (as developed by Louis Braille)

The Perkins Brailler is a "braille typewriter" with a key corresponding to each of the six dots of the braille code, a space key, a backspace key, and a line space key. Like a manual typewriter, it has two side knobs to advance paper through the machine and a carriage return lever above the keys. The rollers that hold and advance the paper have grooves designed to avoid crushing the raised dots the brailler creates.

Although braille notation was designed for people who are blind or visually impaired to read, prior to the introduction of the Perkins Brailler, writing braille was a cumbersome process. Braille writers created braille characters with a stylus and slate (as developed by Louis Braille) or by using one of the complex, expensive, and fragile braille writing machines available at the time.

Braille (disambiguation)

up Braille, braille, or braille in Wiktionary, the free dictionary. Braille is a system of writing for blind people. Braille may also refer to: Louis Braille

Braille is a system of writing for blind people.

Braille may also refer to:

Louis Braille, the Frenchman who devised the writing system

9969 Braille, an asteroid named for Louis Braille

Braille (musician) (born 1981), American hip-hop artist

Braille (album)

Unified English Braille

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Unified English Braille Code (UEBC, formerly UBC, now usually simply UEB) is an English language Braille code standard, developed to encompass the wide variety of literary and technical material in use in the English-speaking world today, in uniform fashion.

Valentin Haüy

National Institute for the Young Blind, INJA). In 1819, Louis Braille entered this school. Haüy was born into a family of weavers. His father, a full-time

Valentin Haüy (pronounced [a?i]; 13 November 1745 – 19 March 1822) was the founder, in 1785, of the first school for the blind, the Institute for Blind Youth in Paris (now Institut National des Jeunes Aveugles, or the National Institute for the Young Blind, INJA). In 1819, Louis Braille entered this school.

Lord Mountbatten

The Mountbatten Brailler was developed after a bequest in his will was left for the development of a modern, low cost, portable brailler. Mountbatten's

Admiral of the Fleet Louis Francis Albert Victor Nicholas Mountbatten, 1st Earl Mountbatten of Burma (born Prince Louis of Battenberg; 25 June 1900 – 27 August 1979), commonly known as Lord Mountbatten, was a British statesman, Royal Navy officer and close relative of the British royal family. He was born in the United Kingdom to the prominent Battenberg family. He was a maternal uncle of Prince Philip, Duke of Edinburgh, and a second cousin of King George VI. He joined the Royal Navy during the First World War and was appointed Supreme Allied Commander, South East Asia Command, in the Second World War. He later served as the last Viceroy of India and briefly as the first Governor-General of the Dominion of India.

Mountbatten attended the Royal Naval College, Osborne, before entering the Royal Navy in 1916. He saw action during the closing phase of the First World War, and after the war briefly attended Christ's College,

Cambridge. During the interwar period, Mountbatten continued to pursue his naval career, specialising in naval communications. Following the outbreak of the Second World War, he commanded the destroyer HMS Kelly and the 5th Destroyer Flotilla. He saw considerable action in Norway, in the English Channel, and in the Mediterranean. In August 1941, he received command of the aircraft carrier HMS Illustrious. He was appointed chief of Combined Operations and a member of the Chiefs of Staff Committee in early 1942, and organised the raids on St Nazaire and Dieppe. In August 1943, Mountbatten became Supreme Allied Commander South East Asia Command and oversaw the recapture of Burma and Singapore from the Japanese by the end of 1945. For his service during the war, Mountbatten was created viscount in 1946 and earl the following year.

In February 1947, Mountbatten was appointed Viceroy and Governor-General of India and oversaw the Partition of India into India and Pakistan. He then served as the first Governor-General of the Union of India until June 1948 and played a significant role in persuading princely states to accede to India. In 1952, Mountbatten was appointed commander-in-chief of the British Mediterranean Fleet and NATO Commander Allied Forces Mediterranean. From 1955 to 1959, he was First Sea Lord, a position that had been held by his father, Prince Louis of Battenberg, some forty years earlier. Thereafter he served as chief of the Defence Staff until 1965, making him the longest-serving professional head of the British Armed Forces to date. During this period Mountbatten also served as chairman of the NATO Military Committee for a year.

In August 1979, Mountbatten was assassinated by a bomb planted aboard his fishing boat in Mullaghmore, County Sligo, Ireland, by members of the Provisional Irish Republican Army. He received a ceremonial funeral at Westminster Abbey and was buried in Romsey Abbey in Hampshire.

Charles Barbier

was the French inventor of several forms of shorthand and alternative means of writing, one of which became the inspiration for Braille. Barbier was born

Charles Barbier de la Serre (French pronunciation: [ʃaʁl baʁbjɛ dʁ la sɛʁ]; 18 May 1767 – 22 April 1841) was the French inventor of several forms of shorthand and alternative means of writing, one of which became the inspiration for Braille.

Barbier was born in Valenciennes and served in the French artillery from 1784 to 1792. He left France during the Revolution and lived for several years in the United States, returning to France during the reign of Napoleon Bonaparte. He did not rejoin the military.

Barbier was interested in shorthand and other alternative writing forms. In 1815, he published a book titled, *Essai sur divers procédés d'expéditive française*. In this book, Barbier explains that conventional writing is a barrier to universal literacy because it takes too long to learn, and people who must earn their living (farmers, artisans) cannot devote the necessary time to education. Barbier was also concerned about the barriers to literacy faced by people with visual or hearing impairments.

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